

WILL I RECEIVE THE CHECK RESULTS?

Once the Phonics Screening Check has been carried out, you will receive your child's results in the form of a mark out of 40 and overall outcome:

- **Your child took the phonic screening check and met the required standard.**
- **Your child took the phonic screening check and did not meet the required standard.**

WHAT WILL HAPPEN AFTER THE CHECK?

All children are individuals and develop at different rates. If your child has found the Phonics Screening Check difficult, we will explain what support we will be putting in place to help phonic development for the rest of the school year and into Year 2. The areas which proved challenging will be shared with individual parents so that we can work together to support your child.

HOW CAN I HELP MY CHILD WITH PHONICS?

Children make the best use of their understanding of phonics when they are given plenty of encouragement and learn to enjoy reading a wide variety of books and other forms of writing. You play a very important part in helping with this. Please record in your child's Reading Record Book any comments about how your child is using phonics in reading, any new vocabulary or any other comments for your child's teacher.

Here are some simple steps to help your child learn to read through using phonics successfully:

- Try to make time to read something with your child every day and encourage other family members and friends to do the same. Support your child to blend the sounds together all the way through a word.
- Keep reading all the time, wherever you are, including the school holidays when children don't have a home reading book from school. Look for as many opportunities as possible to encourage your child to use the skills they are learning – menus and leaflets and on-screen text can stimulate children to want to practise their phonic knowledge.
- When reading, encourage your child to 'sound out' unfamiliar words and then blend the sounds together from left to right, rather than looking at the pictures to guess the word. Once your child has read an unfamiliar word you can talk about what it means and help them to follow the story.
- Word games like 'I-spy' can also be an enjoyable way of teaching children about sounds and letters as can talking about all the words which surround you, from road signs to shopping lists. If children become aware of the uses of reading, they become much more interested in practising what they know.

UNDERSTANDING YOUR CHILD'S Y1 PHONICS SCREENING CHECK



RESPECT, COMPASSION, COURAGE

“Striving for excellence together in a caring Christian community.”

Dear Parents & Carers,

Back in 2012, the Department for Education introduced the Phonics Screening Check for all children in Year 1. This year the Year 1 Phonics Screening Check will take place during the week commencing 6th June 2022. This assessment is one indication of how your child is progressing with early reading. In school we use the Phonics Screening Check results to ensure that we plan appropriate support and challenge for your child as they make the transition to Year 2.

We hope that you find this leaflet useful. If you have any questions or would like further clarification, please speak to Miss Holmes.

Mr. D. Hurdman
Headteacher

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a caring Christian community.”*

WHAT IS PHONICS?

Phonics is a way of teaching children to read quickly and skilfully. In order to support early reading, children at our school are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make;
- blend the sounds together to make words;
- segment sounds (pull apart sounds in words).

Children can then use this knowledge to ‘de-code’ new words that they hear or see. This is the first important step in learning to read. Children with good phonic knowledge and skills develop into good readers.

We use Jolly Phonics to support our teaching of Letters and Sounds from entry to our Foundation Stage (Reception) class. As you may know, your child receives phonics teaching in whole class sessions and also in small groups twice a week in phonics groups to address their individual needs.

If you would like to find out more about phonics then please arrange to have a chat with us or visit the Department for Education site at www.education.gov.uk/schools/teachingandlearning/pedagogy/phonics

WHAT IS THE PHONICS SCREENING CHECK?

The Phonics Screening Check is a quick and easy check of your child’s phonics knowledge. It helps us confirm whether your child has made the expected progress. Your child will sit with their teacher and will be asked to read 40 words aloud. Your child may have read some of the words before, while others will be completely new. Example words include *tox*, *chill*, *hooks* and *fape*. The children can sound out the words and then say the word, or they may say the whole word straight away.

Some words may be real, but others may be ‘non-words’. ‘Non-words’ are important to include because words such as ‘*vap*’ or ‘*jound*’ are new to all children. Children cannot read the non-words by using their memory or vocabulary; they have to use their decoding skills.

The Phonics Screening Check normally takes just a few minutes to complete and there is no time limit. If your child is struggling, the teacher will stop the check. The Phonics Screening Check is carefully designed not to be stressful for your child.